

**ANDERSON DISTRICTS 1 & 2 CAREER & TECHNOLOGY CENTER**  
*Serving Belton-Honea Path, Palmetto, Powdersville and Wren High Schools*  
**702 Belton Highway • Williamston, SC 29697**  
**www.andersonctc.org • 864.847.4121**

**2018-19 Courses Listed Alphabetically:**

**AUTOMOTIVE COLLISION**

Advanced technology in the auto collision industry has set the standard for changes in this program. Auto Collision students have the opportunity to train on modern equipment such as a state-of-the-art, downdraft, infrared cure system paint, DuPont computerized paint mixing system, and a Car-o-liner rack structural measurement and alignment system. Students learn through this NATEF Certified program, entry-level skills needed by business and industry and necessary for employment. Students may also continue their education on the post-secondary level.

|                         |                         |                |
|-------------------------|-------------------------|----------------|
| <b>Sophomore Class:</b> | <b>Auto Collision 1</b> | <b>1 unit</b>  |
| <b>Junior Class:</b>    | <b>Auto Collision 2</b> | <b>2 units</b> |
| <b>Senior Class:</b>    | <b>Auto Collision 3</b> | <b>2 units</b> |
|                         | <b>Auto Collision 4</b> | <b>2 units</b> |

**AUTOMOTIVE TECHNOLOGY (DUAL CREDIT – SENIOR)**

The Automotive Technology program is a task based training facility with a state-of-the-art support lab, computer training lab and engine training lab. Students will use the main support lab to learn vehicle maintenance and repair techniques using equipment such as the Snap-on MODIS Diagnostic Scanner, Hunter Four-Wheel Alignment System, and much more. The students will also have the ability to work on several trainer vehicles such as an LT-1 Corvette, Ford Mustang, and Mazda 3. The majority of the student's time will consist of practical hands-on application through the NATEF (National Automotive Technicians Education Foundation) curriculum on live vehicles or trainers.

|                         |                                |                |
|-------------------------|--------------------------------|----------------|
| <b>Sophomore Class:</b> | <b>Automotive Technology 1</b> | <b>1 unit</b>  |
| <b>Junior Class:</b>    | <b>Automotive Technology 2</b> | <b>2 units</b> |
| <b>Senior Class:</b>    | <b>AUT 101</b>                 | <b>1 unit</b>  |
|                         | <b>AUT 132</b>                 | <b>1 unit</b>  |
|                         | <b>AUT 156</b>                 | <b>1 unit</b>  |
|                         | <b>AUT 231</b>                 | <b>1 unit</b>  |

**COMPUTER SERVICES (HONORS CREDIT)**

Computer Services is designed as hands on program to train students in various aspects of the Information Technology field combining software, hardware, computer forensics and networking techniques. Students are introduced to Computer Forensics in the sophomore year. During the junior year, students will learn how to solve basic problems involving assembling, upgrading and troubleshooting personal computers. Students may be eligible for A+ Certification which is obtained by successfully completing exams in the areas of computer hardware and operating systems. Seniors gain skills in the area of computer networking. Students will also learn to develop applications using the Visual Basic programming language. Students may also seek industry certification such as CompTIA's Net+ Certification or Microsoft MCP Certifications. Job growth in the information Technology field is expected to be much faster than in other fields. Students may receive computer science credit for these classes.

|                         |  |               |
|-------------------------|--|---------------|
| <b>Sophomore Class:</b> | <b>Computer Forensics (non-honors)</b> | <b>1 unit</b> |
| <b>Junior Class:</b>    | <b>Computer Service Technology 1</b>   | <b>1 unit</b> |
|                         | <b>Computer Service Technology 2</b>   | <b>1 unit</b> |
| <b>Senior Class:</b>    | <b>Network Fundamentals</b>            | <b>1 unit</b> |
|                         | <b>Advanced Networking</b>             | <b>1 unit</b> |
|                         | <b>Computer Programing 1</b>           | <b>1 unit</b> |
|                         | <b>Computer Programing 2</b>           | <b>1 unit</b> |

**CONSTRUCTION**

Construction courses are designed to provide students entry level knowledge and skills in several different construction craft areas. Sophomore students are introduced to job site safety, tools of the trades, employability skills, and basic blueprint reading skills. Upper level students gain knowledge and skills in the areas of site layout and distance measuring, concrete handling, form building, and residential framing skills. In addition, students are introduced to basic residential electrical wiring and plumbing skills used in plumbing both residential and commercial applications. Emphasis is placed on application of classroom knowledge through a variety of "hands on" projects.

|                         |                       |                |
|-------------------------|-----------------------|----------------|
| <b>Sophomore Class:</b> | <b>Construction 1</b> | <b>1 unit</b>  |
| <b>Junior Class:</b>    | <b>Construction 2</b> | <b>2 units</b> |
| <b>Senior Class:</b>    | <b>Construction 3</b> | <b>2 units</b> |
|                         | <b>Construction 4</b> | <b>2 units</b> |

**COSMETOLOGY**

Cosmetology is designed to prepare students to qualify for the state board licensing examination upon completion of the program. Students receive training in the care of hair, skin, and nails. The course study includes scalp treatment, hair shaping, hair styling, setting, permanent waving, tinting, coloring, and chemical relaxers. Care of skin and nails includes manicures and pedicure, massages, facials, applying makeup and hair removal. Also included in the course of study is salon planning and management.

|                         |                      |                |
|-------------------------|----------------------|----------------|
| <b>Sophomore Class:</b> | <b>Cosmetology 1</b> | <b>2 units</b> |
| <b>Junior Class:</b>    | <b>Cosmetology 2</b> | <b>2 units</b> |
| <b>Senior Class:</b>    | <b>Cosmetology 3</b> | <b>2 units</b> |

**CULINARY ARTS**

Culinary Arts is a challenging course offering training in all aspects of food preparation and service. The introductory program covers kitchen orientation, safety and sanitation, as well as basic kitchen technique and food preparation. The junior and senior classes incorporate the ProStart curriculum. Students will become proficient in knife skills, food safety, kitchen essentials, recipe adjustment, purchasing, food costing, menu planning, preparation and service, basic nutrition, garnishing techniques, and cake decorating skills. Opportunities to compete in culinary and restaurant management competitions are also available. Students may also earn the ProStart Certificate of Achievement and/or national ServSafe certifications.

|                         |                            |                |
|-------------------------|----------------------------|----------------|
| <b>Sophomore Class:</b> | <b>Intro Culinary Arts</b> | <b>1 unit</b>  |
| <b>Junior Class:</b>    | <b>Culinary Arts 1</b>     | <b>2 units</b> |
| <b>Senior Classes:</b>  | <b>Culinary Arts 2</b>     | <b>2 units</b> |
|                         | <b>Culinary Arts 3</b>     | <b>2 units</b> |

## DIGITAL ART DESIGN

Digital Art Design teaches students to cross technical and visual boundaries using the elements of design and computer graphics. Using state-of-the-art computers and software (such as Adobe's Creative Suite 5.5) and equipment, you will learn electronic imaging and multimedia. This cutting edge technology will assist in preparing for choices in marketing, advertising, and printing careers as well as post-secondary education.

Students may receive computer science credit for these classes.

|                         |                             |                |
|-------------------------|-----------------------------|----------------|
| <b>Sophomore Class:</b> | <b>Digital Art Design 1</b> | <b>1 unit</b>  |
| <b>Junior Class:</b>    | <b>Digital Art Design 2</b> | <b>2 units</b> |
| <b>Senior Classes:</b>  | <b>Digital Art Design 3</b> | <b>2 units</b> |
|                         | <b>Digital Art Design 4</b> | <b>2 units</b> |

## FIREFIGHTING

Firefighting is designed to give students the knowledge and understanding of the basic concepts of emergency and fire services. Students will learn about safety, career opportunities and pathways with the fire and EMS career fields; federal, state and local regulations/standards; technological skills, operation of emergency vehicles and much more. Students may also receive CPR, First Aid, IFSAC Firefighter Certification I, IFSAC Firefighter Certification II, Auto Extrication, Rescuing the Rescuer, Hazardous Materials Awareness and Hazardous Materials Operations through the South Carolina Fire Academy.

|                         |                                  |                |
|-------------------------|----------------------------------|----------------|
| <b>Sophomore Class:</b> | <b>Intro Firefighting</b>        | <b>1 unit</b>  |
| <b>Junior Class:</b>    | <b>Firefighting 1</b>            | <b>2 units</b> |
| <b>Senior Classes:</b>  | <b>Firefighting 2</b>            | <b>2 units</b> |
|                         | <b>Emergency Medical Service</b> | <b>2 units</b> |

## GRAPHIC COMMUNICATIONS

Graphic Communications is designed to introduce students to the total printing production process from design and electronic imaging through press work and finishing/bindery operations. It prepares students for the broad range of employment opportunities available in the printing industry. A balance of classroom study and practical application assures the development of a solid theoretical background, good production skills and appropriate work attitudes. All design work is created on iMac computers using Adobe Creative Cloud. The major printing processes studied are Flexography, Screen Printing and Digital Printing. Additional areas studied include dye sublimation, embroidery, vinyl letter cutting and glass etching. Graduates of this program may pursue careers in graphic design, electronic imaging, quality assurance, platemaking, press assistant, bindery and finishing work, to name a few. Employment may be found in small printing shops, large printing plants or in the graphic arts departments of companies that publish materials in-house. Students may receive computer science credit for these classes.

|                         |                                 |                |
|-------------------------|---------------------------------|----------------|
| <b>Sophomore Class:</b> | <b>Graphic Communications 1</b> | <b>1 unit</b>  |
| <b>Junior Class:</b>    | <b>Graphic Communications 2</b> | <b>2 units</b> |
| <b>Senior Classes:</b>  | <b>Graphic Communications 3</b> | <b>2 units</b> |
|                         | <b>Graphic Communications 4</b> | <b>2 units</b> |

## HEALTH SCIENCE

Health Science provides the student with knowledge and training in medical terminology, first aid, anatomy, physiology, and other subjects that are common in all health careers. During the senior year, students will participate in a clinical study which enables the student to intern in a health related field or complete the CNA Clinical Course. Health Science 3 includes a focus on all the human body systems and how they work (anatomy and physiology). Medical Terminology is incorporated throughout this class. Graduates of this program may enter the job market or pursue a health/medical degree at a two- or four-year college or university.

|                         |                                |               |
|-------------------------|--------------------------------|---------------|
| <b>Sophomore Class:</b> | <b>Intro to Health Science</b> | <b>1 unit</b> |
| <b>Junior Class:</b>    | <b>Health Science 1</b>        | <b>1 unit</b> |
|                         | <b>Health Science 2</b>        | <b>1 unit</b> |
| <b>Senior Classes:</b>  | <b>Health Science 3</b>        | <b>1 unit</b> |
|                         | <b>CNA Clinical</b>            | <b>1 unit</b> |
|                         | <b>Health Science Clinical</b> | <b>1 unit</b> |

## LAW ENFORCEMENT

Law Enforcement is designed for students who are interested in law enforcement as a career or in one of the many related fields to include juvenile justice, probation and parole, corrections, forensics, federal law enforcement and military police. The sophomore class will be introduced to several "hands on" practical skills such as handcuffing, baton tactics, finger printing and latent print development. Juniors will concentrate on patrol tactics, criminal law, court procedure and constitutional law. Seniors will concentrate on advanced patrol, criminal investigations, forensics and dispatching. The 911 dispatching course will offer a national certification upon successful completion of a course study and final examination.

|                         |   |                |
|-------------------------|---|----------------|
| <b>Sophomore Class:</b> | <b>Intro Law Enforcement</b>            | <b>1 unit</b>  |
| <b>Junior Class:</b>    | <b>Law Enforcement 1</b>                | <b>2 units</b> |
| <b>Senior Classes:</b>  | <b>Emergency Telecommunicator (ETC)</b> | <b>1 unit</b>  |
|                         | <b>Forensics</b>                        | <b>1 unit</b>  |
|                         | <b>Law Enforcement 2</b>                | <b>2 units</b> |

## MARKETING

The Marketing program prepares students for college and high demand business and marketing careers. Students learn how to promote products, services, and ideas using various forms of digital advertising: television, radio, internet, social media, mobile, and more. They gain the skills and knowledge needed to start their own business. Sophomores explore the field of digital multimedia and develop technical skills through hands-on projects involving audio, video, graphics, animation, game design, and web development. Juniors explore traditional marketing and video marketing as they learn to develop compelling visual marketing messages in the form of Web-based videos, blogs, webcasts, print ads, press releases, and more. Seniors explore social media platforms such as Facebook, Twitter, YouTube, and Flickr as they create a social media plan for a business. Seniors also learn to design professional websites using HTML, Dreamweaver, and related software. Career opportunities in this field include Marketing Manager, Web Marketing Specialist, Social Media Manager, Public Relations Specialist, Community Manager, Media Buyer, and Entrepreneur. Students may receive computer science credit for these classes and dual credit their senior year.

|                         |  |               |
|-------------------------|--|---------------|
| <b>Sophomore Class:</b> | <b>Digital Multimedia</b>                  | <b>1 unit</b> |
| <b>Junior Classes:</b>  | <b>Marketing</b>                           | <b>1 unit</b> |
|                         | <b>Digital Media Marketing</b>             | <b>1 unit</b> |
| <b>Senior Classes:</b>  | <b>Entrepreneurship</b>                    | <b>1 unit</b> |
|                         | <b>Social Media in Business</b>            | <b>1 unit</b> |
|                         | <b>Web Page Design &amp; Development 1</b> | <b>1 unit</b> |
|                         | <b>Web Page Design &amp; Development 2</b> | <b>1 unit</b> |

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**MECHATRONICS (DUAL CREDIT)**

This two-year program offers dual credit through Tri County Technical College. Mechatronics is a dynamic field that changes daily with the rapid improvements in technology and computer systems. If you like to work with highly automated equipment, computers, hydraulics and pneumatics, and if you like to see what things are made of and how they work using both your mind and your hands, you will enjoy this program. Mechatronics is a new interdisciplinary field involving mechanical systems, instrumentation, electronics, robotics, automation, computers and control systems. Systems are networked together to meet the demands of highly automated manufacturing processes. Mechatronics technicians are trained to master the skills necessary to install, maintain and repair this sophisticated equipment. Industry depends on well-trained electromechanical technicians to keep production machinery operating. Students learn skills to diagnose, repair, install, and service electrical, hydraulic, pneumatic, and electromechanical systems. Students may continue their education at TCTC after their senior year and receive an associate (two-year) degree in Mechatronics in one year. All students applying to this program their junior and senior year must meet the following Tri-County Technical College eligibility requirements: 2.8 GPA and a score of 37 or higher on the reading portion of the COMPASS exam.

|                         |                |               |
|-------------------------|----------------|---------------|
| <b>Sophomore Class:</b> | <b>EEM 117</b> | <b>1 unit</b> |
|                         | <b>IMT 131</b> | <b>1 unit</b> |
| <b>Junior Classes:</b>  | <b>EEM 217</b> | <b>1 unit</b> |
|                         | <b>EEM 161</b> | <b>1 unit</b> |
| <b>Senior Classes:</b>  | <b>IDS 106</b> | <b>1 unit</b> |
|                         | <b>EEM 118</b> | <b>1 unit</b> |
|                         | <b>IMT 141</b> | <b>1 unit</b> |
|                         | <b>QAT 101</b> | <b>1 unit</b> |

**MEDIA BROADCASTING**

This program is a general introduction to students interested in pursuing a career in media broadcasting. In this course, you will learn the basic skills needed to work in radio, motion pictures, television, and other electronic communications media. Students will develop formal critiquing skills, study the history of film and television, the fundamentals of advertising, and take a "hands-on" approach to developing and demonstrating the skills needed in all aspects of film making. Examples of projects the students will be involved in are stop-motion animation, film criticism, advertisement production, music video production, web videos, and full length films. Productions in the ACTC Radio Station "WBPP-The Pulse" and TV facilities offer an opportunity to experience the field of broadcasting. Class time will include discussion of current trends and issues in the field, with students developing an understanding of broadcast media. Whether it is information or entertainment, the wide appeal of the electronic media has created an increasing need for people skilled in the digital video/audio production arts. Students may receive computer science credit for these classes.

|                         |                                    |                |
|-------------------------|------------------------------------|----------------|
| <b>Sophomore Class:</b> | <b>Intro to Media Broadcasting</b> | <b>1 unit</b>  |
| <b>Junior Classes:</b>  | <b>Media Broadcasting 2</b>        | <b>2 units</b> |
| <b>Senior Classes:</b>  | <b>Media Broadcasting 3</b>        | <b>2 units</b> |
|                         | <b>Media Broadcasting 4</b>        | <b>2 units</b> |

**NAIL TECHNOLOGY**

Nail Technology program is designed to prepare students to take the national certification exams for Nail Technologist. Nail Technology students receive training in the art and science of the care and beautification of nails. The course of study includes instruction in diseases and disorders, chemistry, biology, and anatomy and physiology of the arms, hands, and feet. Manicures, pedicures, tips, sculptures, and wraps are incorporated by means of theory and practical application on both mannequins and live models. Also included in the course of study is salon planning and management.

|                         |                          |                |
|-------------------------|--------------------------|----------------|
| <b>Sophomore Class:</b> | <b>Nail Technology 1</b> | <b>2 units</b> |
| <b>Junior Class:</b>    | <b>Nail Technology 2</b> | <b>2 units</b> |

**PLANT, ANIMAL AND WILDLIFE SCIENCES**

Plant, Animal and Wildlife Science is designed to prepare students for entry-level positions in the many aspects of plants, animal science, wildlife, forestry, and turf/lawn/golf course management. Graduates of the program may also pursue a college degree in a related area at a two- or four-year college. Typical learning activities include growing, establishing and maintaining nursery plants, greenhouse crops, and turf grass; managing ornamental horticulture enterprises; designing landscapes; and studying golf course management. Students will be introduced to small animal care which would be very beneficial for those planning a career in veterinary science. Students will learn about the conservation of natural resources related to plants and wildlife including biotechnology. Students will also assess environmental factors affecting forest establishment and growth. Participation in personal and community leadership and FFA activities is an integral part of this program.

|                         |  |                |
|-------------------------|--|----------------|
| <b>Sophomore Class:</b> | <b>Agriculture Science &amp; Tech for WP</b> | <b>1 unit</b>  |
| <b>Junior Classes:</b>  | <b>Horticulture for the Workplace 1</b>      | <b>2 units</b> |
| <b>Senior Classes:</b>  | <b>Horticulture for the Workplace 2</b>      | <b>2 units</b> |
|                         | <b>Equipment Operation &amp; Maintenance</b> | <b>1 unit</b>  |
|                         | <b>Introduction to Veterinary Medicine</b>   | <b>1 unit</b>  |

**PROJECT LEAD THE WAY: BIOMEDICAL SCIENCE (HONORS CREDIT)**

Biomedical Sciences program is a Project Lead The Way curriculum designed to provide rigorous and relevant curriculum that is project and problem based in order to engage and prepare high school students for the post-secondary education and training necessary for success in the wide variety of careers associated with the Biomedical Sciences. The Principles of Biomedical Science involves the study of human medicine, research processes and an introduction to bio-informatics. Students investigate the human body systems and various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia and infectious diseases. Human Body Systems class will engage the students in the study of basic human physiology. Medical Interventions Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. Biomedical Innovation class is a capstone course that gives student teams the opportunity to work with a mentor, identify a science research topic, conduct research, write a scientific paper, and defend team conclusions and recommendations to a panel of outside reviewers. Students may receive college credit each year by passing a national exam.

|                         |   |                |
|-------------------------|---|----------------|
| <b>Sophomore Class:</b> | <b>Principles of Biomedical Science</b> | <b>2 units</b> |
| <b>Junior Class:</b>    | <b>Human Body Systems</b>               | <b>2 units</b> |
| <b>Senior Classes:</b>  | <b>Medical Intervention</b>             | <b>1 unit</b>  |
|                         | <b>Biomedical Innovation</b>            | <b>1 unit</b>  |

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**PROJECT LEAD THE WAY: ENGINEERING (HONORS CREDIT)**

The nationally recognized program, Project Lead the Way, has developed a sequence of courses which, when combined with college preparatory mathematics and science courses in high school, introduces students to the scope, rigor and discipline of engineering and engineering technology prior to entering college. This is a program that will help students understand the field of engineering/engineering technology. Students use 3-D computer modeling software and explore various technology systems and manufacturing processes to learn how engineers and technicians use math, science and technology in an engineering problem solving process to benefit people. The program also includes concerns about social and political consequences of technological change. This program is highly recommended for those students planning to major in engineering. Students receive computer science credit for these classes. Students may receive college credit each year by passing a national exam.

|                          |   |               |
|--------------------------|---|---------------|
| <b>Freshman Class:</b>   | <b>Introduction to Engineering</b>          | <b>1 unit</b> |
|                          | <b>Introduction to Computer Science</b>     | <b>1 unit</b> |
| <b>Sophomore Eng:</b>    | <b>Principles of Engineering</b>            | <b>1 unit</b> |
|                          | <b>Digital Electronics</b>                  | <b>1 unit</b> |
| <b>Sophomore Comp:</b>   | <b>Computer Science Application</b>         | <b>1 unit</b> |
|                          | <b>Computer Science Principles</b>          | <b>1 unit</b> |
| <b>Junior Electives:</b> | <b>Aerospace Engineering</b>                | <b>1 unit</b> |
|                          | <b>Civil Engineering &amp; Architecture</b> | <b>1 unit</b> |
|                          | <b>Computer Controlled Machinery</b>        | <b>1 unit</b> |
|                          | <b>Computer Integrated Manufacturing</b>    | <b>1 unit</b> |
|                          | <b>Computer Science Application</b>         | <b>1 unit</b> |
|                          | <b>Computer Science Principles</b>          | <b>1 unit</b> |
|                          | <b>Environmental Sustainability</b>         | <b>1 unit</b> |
| <b>Senior Class:</b>     | <b>Engineering Design &amp; Development</b> | <b>1 unit</b> |
|                          | <b>+ (1 other elective)</b>                 |               |

**SKIN CARE (Currently Accepting Juniors and Seniors)**

Skin Care program is designed to prepare students to take the national certification exams for an Esthetician. In the Skin Care classes, students may become certified as a licensed skin care specialist. They advise clients how to maintain smooth clean skin as well as select colors and types of makeup. Student receives instruction in makeup application techniques. They may perform such duties as applying chemical peels, cleansing client's skin with water, creams and/or lotions; providing facial massages, removing body and facial hair by applying wax, and learn about other skin care treatments.

|                             |                    |                |
|-----------------------------|--------------------|----------------|
| <b>Junior/Senior Class:</b> | <b>Skin Care 1</b> | <b>2 units</b> |
|                             | <b>Skin Care 1</b> | <b>2 units</b> |

**SPORTS MEDICINE**

Sports Medicine 1 emphasizes sports medicine career exploration and the prevention of athletic injuries, including the components of exercise science, kinesiology, anatomy, principles of safety, first aid, cardiopulmonary resuscitation (CPR), and AED use. Subject matter also includes legal issues, members of the sports medicine team, nutrition, protective sports equipment, environmental safety issues, principles of taping and wrapping, mechanisms of injury, and application of other sports medicine concepts. Students interested in healthcare careers in athletic training, physical therapy, medicine, exercise physiology, nursing, biomechanics, nutrition, psychology, and radiology will benefit from this course.

|                         |                                 |                |
|-------------------------|---------------------------------|----------------|
| <b>Sophomore Class:</b> | <b>Intro to Sports Medicine</b> | <b>1 unit</b>  |
| <b>Junior Class:</b>    | <b>Sports Medicine 1</b>        | <b>1 unit</b>  |
|                         | <b>Sports Medicine 2</b>        | <b>1 unit</b>  |
| <b>Senior Classes:</b>  | <b>Sports Medicine 3</b>        | <b>2 units</b> |
|                         | <b>Sports Medicine 4</b>        | <b>2 units</b> |

**WELDING/METAL WORKING TECHNOLOGIES (DUAL CREDIT – SENIOR) (TCTC TAP CREDIT JUNIOR)**

Welding/Metal Working Technology involves the study of the weld-ability of metals, the physical properties of the metals, and the testing of welded joints. Laboratory experiences are provided which bring the student in contact with the latest developments in welding techniques. The student will develop skills in shielded metal arc welding, also gas shielded arc processes T-I-G and M-I-G, oxyacetylene welding, heating, cutting, and brazing ferrous and non-ferrous metals. Equipment includes state-of-the-art welding machines, a 90-ton Iron Worker, and a Vertical Milling Machine and Lathe. Students may receive certification from the American Welding Association.

|                         |                             |                |
|-------------------------|-----------------------------|----------------|
| <b>Sophomore Class:</b> | <b>Welding Technology 1</b> | <b>1 unit</b>  |
| <b>Junior Class:</b>    | <b>Welding Technology 2</b> | <b>2 units</b> |
| <b>Senior Classes:</b>  | <b>WLD 111</b>              | <b>1 units</b> |
|                         | <b>WLD 115</b>              | <b>1 units</b> |