



"A TRADITION OF EXCELLENCE"

TITLE 1 Information 2017-2018

ASD1 Title I Schools

- Cedar Grove Elementary
- Palmetto Elementary
- Spearman Elementary
- West Pelzer Elementary

What is Title I & how does it work?

The purpose of Title I, Part A of Public Law 107-110 is to enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the challenging state content standards and to meet the challenging state performance standards developed for all children. This purpose is accomplished by such efforts as:

- providing an enriched and accelerated educational program;
- promoting school-wide reform through school-wide programs or through additional services that increase the amount and quality of instructional time;
- significantly upgrading the quality of instruction by providing staff in participating schools with substantial opportunities for professional development; and
- affording parents meaningful opportunities to participate in the education of their children at home and at school

Title I is the largest federal aid program for elementary, middle, and high schools in the United States. Begun in 1965 under President Lyndon B. Johnson as part of his "War on Poverty," Title I today is part of the Every Student Succeeds Act of 2015 (ESSA). This legislation grants federal funds to schools with large numbers of poor children to provide extra educational services that help students achieve at high levels. Specifically, the objective of the Title I program is to enable all students to meet state and local student performance standards and for schools to achieve the Adequate Yearly Progress goals set by the South Carolina Department of Education.

The federal government provides Title I funds to schools each year. To obtain the funds, school must submit a plan describing the academic standards children are expected to meet and how academic progress will be measured. Schools then allocate Title I money to school program. School corporations target the Title I funds they receive to schools with the highest percentages of children from low-income families.



West Pelzer Elementary



Palmetto Elementary

How Big Is Title I?

Nationwide, more than 50,000 public schools (about 12.5 million students) receive Title I funds. Title I funds may be used for children from preschool to high school. However, most of the students served (65%) are in grades 1-6 while another 12% are in preschool and kindergarten. In schools, 97% of school corporations receive Title I funding.



What Happens at A Title I School?

Overall, the teachers, administrators, and other school staff at Title I schools work to:

- identify students most in need of educational help (regardless of income)
 - measure student progress using state and local standards
 - set goals for improvement
 - implement research-based instructional programs that supplement regular classroom instruction
 - improve professional knowledge and skills through continuing education
 - hire additional teachers and support staff
 - involve parents in all aspects of the school's Title I program
 - There are two types of Title I program models allowed under the Every Student Succeeds Act in 2015 (ESSA); the school-wide program and the targeted assistance program. Schools are identified and authorized to implement one of these programs based on the percentage of students receiving free and reduced price lunches. Both school-wide and targeted assistance programs must be based on research-based strategies for improving student achievement and include strategies to support parent involvement.

Cedar Grove Elementary

School-Wide Program

In Anderson District One, we implement the School-Wide Program model in our 4 Title One Schools. The purpose of a school-wide program is to improve student achievement throughout the entire school. Individual students are not identified as eligible to participate. Rather, every child will benefit from the added services and programs that a school-wide Title I plan can offer. All school staff focus on upgrading the entire educational program and improving the achievement of all students, particularly those who are low-achieving. In addition, a school improvement plan must be developed and implemented with the involvement of parents, teachers, principals, and administrators. Essentially, a school-wide program helps a school do more for all of its students. Schools with poverty rates of 40% or higher are eligible to implement a school-wide program.

How Are Schools Held Accountable?

Schools receiving Title I funds are evaluated each year by administrators, teachers, and parents using state and local assessments. If the program goals have not been met, program and school plans are revised.

What Role Do Parents Play?

Parental involvement is a critical component. Schools receiving Title I funding are obligated to implement programs, activities, and procedures for the involvement of parents in school-related programs. Schools may also provide opportunities for parents to increase their knowledge and skills related to their children's education. Such programs, activities, and procedures must be planned and implemented after meaningful consultation with parents of participating children.

Spearman Elementary



If you have questions regarding Title I services, please contact the administration at your child's school.

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