AP Human Geography

Course Description

The course is designed according to the course outline found in the AP Human Geography Course Description published by the College Board. Students will learn about the methods and tools geographers use in their science and field of study. Students will be introduced to the systematic study of patterns and processes that have shaped human understanding, use, and the alteration of the Earth’s surface. Students will employ spatial concepts, landscape analysis, and tools such as GIS to examine human social organization and its environmental consequences. This course will introduce students to the historical, sociological, economical, and political forces that have shaped society. National and international policies and relationships and their connections to current news and events will be covered. Part of the aim of this course is to provide the student with a learning experience equal to a college-level introductory human geography course. This means that there will be challenging assignments, readings, and tests to prepare the students to pass the final AP Exam for the course. It will be essential for students to remain aware of what is happening in the world in order to be able to use their newly learned skills. Current event assignments will be given that will relate to the unit that we will be studying. Students will receive a unit calendar that will describe the unit, activities, required readings, and other assignments for that particular unit at the beginning of each unit.

Course Objective

1. Use and interpret maps and spatial data
2. Recognize and interpret the relationships among patterns and geographic processes
3. Understand and interpret the implications and associations among places
4. Define regions and evaluate regionalization processes
5. Identify and analyze changing interconnections among places
6. The ultimate objective is to prepare the student to pass the AP Exam. Important skills taught will include analyzing data and writing /presenting written and oral arguments. In order to prepare the students for the written portion of the exam, this class will help the student to master the ability to write a good essay that will include the following skills:
   • Effective writing style
   • The ability to make arguments
   • The ability to critically evaluate and compare scholarly works
   • The ability to read, understand, and organize data
   • The ability to analyze, interpret, create and respond to data contained in charts, graphs, cartoons, and quotes.

Required Course Textbook

**Supplemental Books in the Classroom**


*May be useful for students to purchase

**Supplemental websites**

- www.quia.com

**Supplies**

**Required**

- Large 3- Ring binder with dividers
- Blue or black pens
- #2 Pencils
- 3 packs of 3x5 Index Cards

**Optional**

- Pack of highlighters
- 3 packs of Sticky-notes
Grades will be calculated on a points-percentage method. The average is based on the number of points earned out of the number possible.

- **65%** = Unit Tests, projects, major assignments, chapter tests
- **35%** = Quizzes, FRQ practice, class activities and assignments, reading guides and quizzes, Key term and model index cards

The mid-term exam will be 20% of the first semester grade. The first quarter will be 40% and the second quarter will be 40%. There will be no second semester exam.

## Course Outline

<table>
<thead>
<tr>
<th>Dates</th>
<th>Unit of Study</th>
<th>% of AP Exam</th>
<th>Textbook</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 days</td>
<td>Introduction and Class Preparation</td>
<td></td>
<td>Rubenstein Ch. 1</td>
</tr>
<tr>
<td>8 days</td>
<td>I. Geography: Its Nature and Perspectives</td>
<td>5-10%</td>
<td>Rubenstein Ch. 2-3</td>
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<tr>
<td>11 days</td>
<td>II. Population</td>
<td>13-17%</td>
<td>Rubenstein Ch. 4-7</td>
</tr>
<tr>
<td>11 days</td>
<td>III. Cultural Patterns and Processes</td>
<td>13-17%</td>
<td>Ch. 7-8</td>
</tr>
<tr>
<td>11 days</td>
<td>IV. Political Organization of Space</td>
<td>13-17%</td>
<td>Ch. 10</td>
</tr>
<tr>
<td>12 days</td>
<td>V. Agricultural and Rural Land Use</td>
<td>13-17%</td>
<td>Rubenstein Ch. 9, 11, 14</td>
</tr>
<tr>
<td>12 days</td>
<td>VI. Industrialization and Development/(Globalization)</td>
<td>13-17%</td>
<td>Rubenstein Ch. 12, 13</td>
</tr>
<tr>
<td>3-5 days</td>
<td>VII. Cities and Urban Land Use</td>
<td>13-17%</td>
<td>Study Guide Ch. 1-14</td>
</tr>
</tbody>
</table>

**Midterm Exam Review and Preparation**

**Exam Review and Preparation**

**AP Exam**
## Units of Study

<table>
<thead>
<tr>
<th>Unit of Study</th>
<th>Readings</th>
<th>Class Concepts and Corresponding College Board Concepts (The letters and numbers in parentheses represent the outline of subjects in “Topics Outline” of the AP Human Geography exam guide.)</th>
<th>Sample Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction and Class Preparation</td>
<td></td>
<td>Review syllabus and class procedures, Edmodo and Quizlet registration Mapwork Fall 2012(*Summer 2013)</td>
<td></td>
</tr>
</tbody>
</table>
| I. Geography: Its Nature and Perspectives | Rubenstein Ch. 1 | A. Analyze the science of Geography through key concepts and the evolution of tools/ideas that geographers use.(A,B,C)  
B. Define and explain the 5 Themes of Geography and how they relate to the following key issues(C)  
1. How do geographers describe where things are?(A,B,C,D1)  
2. Why is each point on Earth unique?(D2,D3,D4)  
3. Why are different places similar?(D5) | PowerPoint/Smartboard Lecture: Class Concepts A,B  
Ch. 1 Reading Study Guide  
Map Skills Worksheet  
Map Skills Webquest  
GIS Webquest  
GIS assignment [www.nationalatlas.gov](http://www.nationalatlas.gov)  
Map Projections Assignment/Graphic Organizer  
5 Themes Webquest  
Unit Review Worksheets  
Unit 1 Free Response Question Practice  
Group 1 Video Summary of Unit  
Map Skills Test  
Chapter 1 Test  
Unit Test  
Key Terms and Diagrams/Models Index Cards  
Power of Place video: One Earth Many Scales  
Power of Place worksheet  
Strength to Overcome: Kenya-Medical Geography  
“Defining Geography” Worksheet  
“Five Themes of Geography” Worksheet  
“Eight Things To Know About GPS” worksheet  
“The Internet and the Revenge of Geography” worksheet  
Mapping The United States and Canada  
Map Analysis Essay  
Five Themes of Geography Graphic Chart  
DBQ Essay(Summer 2013) |
| II. Population | Rubenstein Ch. 2-3 | A. Population  
1. Where is the world’s population distributed? (A1,A2,A4)  
2. Where has the world’s population increased? (B1,B3)  
3. Why is population increasing at different rates in different countries? (A3,A4,B2,B3,B4)  
4. Why might the world face an overpopulation problem? (B5)  
B. Migration  
5. Why do people migrate? (C1,C2,C3,C4)  
6. Where are migrants distributed? (C3,C4,C5)  
7. Why do migrants face obstacles? (C2,C4,C5)  
8. Why do people migrate within a country? (C1,C2) | PowerPoint/Smartboard Lecture: Class Concepts A,B  
Ch. 2 Reading Study Guides  
Ch. 3 Reading Study Guides  
Reading Population Pyramid Worksheet  
“The Changing Demographics of America”, Joel Kotkin  
“Will others follow Arizona’s lead on immigration?”. CNN  
“Population Study Using GIS in Anderson County”  
Group Video Summary of Unit  
Student Google Docs Population Data Diagrams  
Unit 2 Practice FRQ  
Quizzes  
Unit Reviews  
Chapter 2 Test  
Chapter 3 Test  
Unit Test  
Group 2 Video Summary of Unit  
Key Terms and Diagrams/Models Index Cards Due  
Power of Place Video: Population Geography: Mexico-Motive to Migrate  
Power of Place Video: Guatemala-Population and Conquest  
“7 Billion: Are You Typical” Video  
“Global Migration Patterns” Assignment  
“God Grew Tired of Us” Video and Assignments  
“Population 7 Billion” Assignment  
Power of Place: Mexico Questions  
Mapping Middle America |
| III. Cultural Patterns and Processes | Rubenstein Ch.4-7 | A. Folk and Popular Culture  
1. Where do folk and popular cultures originate and diffuse? (A1,A2,A4,B5,C1,C2)  
2. Why is folk culture clustered? (A1,A4,B5,B1,B2,B3)  
3. Why is popular culture widely distributed? (A2,A3,A5,C3)  
B. Language  
5. Where are English language speakers distributed? (A2,A4,B1)  
6. Why is English related to other languages? (A3,B1)  
7. Where are other language families distributed? (A3,B1)  
8. Why do people preserve local | PowerPoint/Smartboard Lecture: Class Concepts A,B,C,D  
Ch. 4 Reading Study Guide  
Ch. 5 Reading Study Guide  
Ch. 6 Reading Study Guide  
Ch. 7 Reading Study Guide  
“Folk Music vs. Popular Music” Project Webquest  
World Religions Diagram  
Language Tree Diagram  
World Religions Project  
Infoplease Ethnicity Assignment  
Ethnic Recipe Project  
Google Docs Assignment  
Quizzes  
Chapter Tests  
Unit Test  
Group 3 Video Summary  
FRQ practice |
<table>
<thead>
<tr>
<th>IV. Political Organization of Space</th>
<th>Rubenstein Ch. 7-8</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Political Geography</strong></td>
<td></td>
</tr>
<tr>
<td>1. Where are states located?</td>
<td></td>
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<tr>
<td>2. Why do boundaries between states cause problems?</td>
<td></td>
</tr>
<tr>
<td>3. Why do states cooperate with each other?</td>
<td></td>
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<tr>
<td>4. Why has terrorism increased?</td>
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</tbody>
</table>

| C. Religion                       |                  |
| 9. Where are religions distributed? |                  |
| 10. Why do religions have distributions? |                  |
| 11. Why do religions organize space in distinctive patterns? |                  |
| 12. Why do territorial conflicts arise among religious groups? |                  |

| D. Ethnicity                      |                  |
| 13. Where are ethnicities distributed? |                  |
| 14. Why have ethnicities been transformed into nationalities? |                  |
| 15. Why do ethnicities clash?      |                  |
| 16. What is ethnic cleansing?      |                  |

| Key Terms and Diagrams/Models Index Cards Due |
| Power of Place video: Supranationalism and Devolution |
| Power of Place video: Holding the Hinterlands-Dagestan: Caucuses Disconnect? |
| Power of Place video: The Booming Maritime Edge-Guangdong: Globalization in the Pearl River Delta |
| Power of Place video: Ethnic Fragmentation in Canada [http://www.censusscope.org/about.html](http://www.censusscope.org/about.html) ethnic distribution assignment |
| Ethnic Conflict Webquest |
| Folk Culture and Gender Equity |
| Language Number Chart Organizer Assignment |
| “The Role of Language and Religion in Culture” Assignment |
| Language Families Assignment |
| “Race and Ethnicity” DBQ’s |
| “Religion Museum” Ppt Project and Rubric |
| Sense of Place Summer Assignment |
| Mapping Southwest Asia |
| Mapping Africa |

| IV. Political Organization of Space |
| Rubenstein Ch. 7-8 |
| A. Political Geography |
| 1. Where are states located? |
| 2. Why do boundaries between states cause problems? |
| 3. Why do states cooperate with each other? |
| 4. Why has terrorism increased? |

| Key Terms and Diagrams/Models Index Cards Due |
| Power of Place video: Supranationalism and Devolution |
| Power of Place video: Holding the Hinterlands-Dagestan: Caucuses Disconnect? |
| Power of Place video: The Booming Maritime Edge-Guangdong: Globalization in the Pearl River Delta |
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| Sense of Place Summer Assignment |
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### V. Agricultural and Rural Land Use

<table>
<thead>
<tr>
<th>Rubenstein Ch. 10</th>
<th>A. Agriculture</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Where did Agriculture originate? (A1,A2)</td>
<td></td>
</tr>
<tr>
<td>2. Where are agricultural regions in less developed countries? (A1,B1,B2,B3,C3)</td>
<td></td>
</tr>
<tr>
<td>3. Where are agricultural regions in more developed countries? (B1,B2,B3,C1,C2)</td>
<td></td>
</tr>
<tr>
<td>4. Why do farmers face economic difficulties? Solutions? (A3,A4,D1,D2,D3,D4)</td>
<td></td>
</tr>
</tbody>
</table>

- **PowerPoint/Smartboard Lecture:** Class concept A
- **Ch. 10 Reading Study Guide**
- **Lecture Quizzes**
- **Unit Review Sheets**
- **Unit Test**
- **Group 5 Unit Summary video**
- **FRQ practice**
- **Key Terms and Diagrams/Models Index Cards Due**
- **Agricultural Revolution Chart and Worksheet**
- **Group 5 Summary Video**
- **Power of Place video:** The Challenges of the Hinterlands
- **Power of Place video:** Small Farms, Big Cities: Northern Japan: Protecting the Harvest
- [http://geography.about.com/od/urbaneconomicgeography/a/Urban-Farming.htm](http://geography.about.com/od/urbaneconomicgeography/a/Urban-Farming.htm)
- “An Indian Paradox: Bumper Harvests and Rising Hunger”
- In Key Test, US Allows Sale of Genetically Engineered Corn
- **Biotch Crops Article Worksheet**
- **Bitter Harvest MSNBC Assignment**
- **Global Food Crisis: National Geographic**
- “Green Revolution in India”
- “Grocery Store Wars” - YouTube
- **Guns, Germs, and Steel Episodes and Questions**
- **King Corn Video Questions**
- “Media That Matters, Good Food” Videos
- “The Meatrix” Video
- “The Von Thunen Model” Worksheet
- **Mapping Asia**
### VI. Industrialization and Development

#### Resources
1. Why are resources being depleted? *(B5)*
2. Why are resources being polluted? *(B5)*
3. Why are resources reusable? *(B5)*
4. Why can resources be conserved? *(B5)*

#### Development
1. Why does development vary among countries? *(B1)*
2. Where are more and less developed countries distributed? *(B1,B2,B3)*
3. Where does level of development vary by gender? *(B8)*
4. Why do less developed countries face obstacles to development? *(B,4,B6,B7)*

#### Industrialization
1. Where is industry distributed? *(A1,A2)*
2. Why do industries have different distributions? *(A3,B1)*
3. Where is industry expanding? *(A3)*
4. Why are location factors changing? *(A3,A4)*

### VII. Cities and Urban Land Use

#### Urban Patterns
1. Where have urban areas grown? *(A1,A3,A4)*
2. Where are people distributed within urban areas? *(A1,C1,C2,C3, VIII-A4)*
3. Why do innercities have distinctive problems? *(C4,C5,C6,D1,D5)*
4. Why do suburbs have distinctive problems? *(C5,C6,D2,D3,D4,)*

#### Services
1. Where did services originate? *(A1)*
2. Why are consumer services distributed in a regular pattern? *(B1,B2,B3)*
3. Why do business services locate in large settlements? *(C4,C5,D4)*
4. Why do services cluster downtown? *(C4,C5,D4)*

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**Resources:**
- PowerPoint/Smartboard Lecture: Class concept A,B,C
- Ch. 9 Reading Study Guide
- Ch. 11 Reading Study Guide
- Ch. 13 Reading Study Guide
- Ch. 14 Reading Study Guide
- Lecture Quizzes
- Chapter Tests
- Unit Test
- FRQ practice
- Power of Place video: The Transforming Industrial Heartland
- Power of Place video: A Challenge for Two Old Cities-Shenyang: Hope for China’s Rust Belt
- Power of Place video: Developing Countries
- Power of Place video: Brazil-The Sleeping Giant
- Power of Place video: Regions and Economies
- Key Terms and Diagrams/Models Index Cards
- “World Energy Patterns” Worksheet
- “The Theories of Alfred Weber” Worksheet
- “Economic Development and Change” WebQuest
- Hotellings Model
- “Is Wal-Mart Good for America?” Video and Questions
- Mapping South America

**Services:**
- PowerPoint/Smartboard Lecture: Class concept A,B
- Ch. 12 Reading Study Guide
- Ch. 13 Reading Study Guide
- Power of Place video: Small Farms, Big Cities: Tokyo-Anatomy of a Mega-City
- Power of Place video: The Mainland-Vietnam Fertile Dreams
- Power of Place video: The Maritime Connection
- The Power of Place video: urban and Rural Contrasts
- Power of Place video: Cityscapes, Suburban Sprawl
- Chapter Tests
- Unit Test
- FRQ practice
- Mapping Australia and the Pacific Isles
- World City Webquest
- Key Terms and Diagrams/Models Index Cards
- http://geography.about.com/od/urbaneconomicgeography/a/newurbanism.htm
- Urban Models Projects
<table>
<thead>
<tr>
<th>City Populations Assignment</th>
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<tbody>
<tr>
<td>“Urban Heat Cities” Worksheet</td>
</tr>
<tr>
<td>“Urban migration” Worksheet</td>
</tr>
<tr>
<td>“Create Your Own Country” Comprehensive Semester Project</td>
</tr>
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</table>