GREAT DEPRESSION AND NEW DEAL PROJECT

Directions: You will complete the 3 assignments below. Each assignment is worth 40 points. This will count as a 120 point MAJOR assignment! You will have two class periods to work on the 3 assignments. What you do not finish in class will be homework.

DUE: Monday, February 11th at the beginning of class.

1) Letters to Mrs. Roosevelt
   Complete worksheet analyzing letters sent to Mrs. Roosevelt (See attachments below) Write two letters of your own to Mrs. Roosevelt.

2) Dust Bowl and Bonus Army Autobiography
   Research the Dust Bowl and the Bonus Army
   Write a 1-2 page autobiography as a person who was living in the Dust Bowl states and has joined the Bonus Army
   Include where you live, all the factors that led to the Dust Bowl, how living as a farmer in the Dust Bowl affected you, what you are doing in D.C., what has occurred in D.C, and whether or not the Bonus Army accomplished it’s goals

3) New Deal Mini Alphabet Soup Book
   Create a mini ABC book that matches 10 letters of the alphabet to 10 New Deal Programs
   On the cover page include a brief description of President Roosevelt’s New Deal. For each remaining page, include the name of the program, explanation of the program and picture that demonstrates your knowledge of each program

You will find rubrics for each of the assignments on the following pages. The worksheet analyzing letters to Mrs. Roosevelt is the last attachment.
**Letters to Mrs. Roosevelt**

You are to complete the worksheet that analyzes letters to Mrs. Roosevelt. You are then to write 2 separate letters to Mrs. Roosevelt. These letters should reflect the time period and show your knowledge of the Great Depression and the New Deal. Your letters will be graded on the following:

Knowledge of Time Period (15) _________________

Accurate portrayal of the Decade (15) _________________

Maintains interest (5) _________________

(detail that brings the time and place alive)

Creativity and Full Potential (5) _________________

TOTAL ____________________________________

**Dust Bowl and Bonus Army Autobiography**

You are to research the Dust Bowl and the Bonus Army. You are to write a 1-2 page (12 point Calibri double spaced) autobiography of a farmer living in a Dust Bowl state who has joined the Bonus Army in Washington, D.C. Therefore, you are to place yourself in that time period as a farmer and WWI Vet. You should include where you live, all the factors that created the Dust Bowl, and how being a farmer during the Dust Bowl has affected you. You also must reflect on your experiences in the Bonus Army. You will be graded on the following rubric:

Organization (5) _________________

Natural Flow of Information (intro, conclusion, etc)

Quality of Information Discusses the topics above and shows knowledge of what the Dust Bowl and Bonus Army were and what it was like living through the Great Depression (15) _________________

Maintains Interest Includes details that bring the time and place alive Has personality and brings your character to life (15) _________________

Grammar Uses appropriate grammar, mechanics, and spelling (5) _________________

Failure to meet requirements (-) _________________

TOTAL ____________________________________
New Deal Alphabet Soup Book

You are to create a mini ABC book that covers 10 letters of the alphabet. Each letter chosen will represent a New Deal Program. Each page must include the name of the program, explanation of the program, and a picture that demonstrates your knowledge of the New Deal Program. Your ABC book will be graded on the following:

Knowledge of the New Deal (10)

Book demonstrates that you understand key concepts from each program. Be sure to use own words.

Variety of information and Relevance of items chosen (10)

Choose relief, reform, and recovery programs

Neatness (5)

Book is bound, colorful, and shows time and effort

Creativity/ full potential (5)

Failure to meet requirements (-)

TOTAL
Letters to Eleanor Roosevelt

Go to [http://newdeal.feri.org/eleanor/index.htm](http://newdeal.feri.org/eleanor/index.htm)
Click ‘The Letters’ in the middle of the page
Choose at least one letter from the four categories
Read the letter to Mrs. Roosevelt and the reply from Mrs. Roosevelt

1. Who wrote each letter? Identify their gender, age, race, religion, geographic region, education, and socio economic status. (if available)

Letter 1:
Letter 2:
Letter 3:
Letter 4:

2. What did the people writing the letters ask for?
Letter 1:
Letter 2:
Letter 3:
Letter 4:

3. What audience did Mrs. Roosevelt appeal to? Why?

4. Do the letters validate the idea that everyone was ‘in the same boat,’ so there was little embarrassment in having few material goods? Explain. Use evidence in letters to confirm or refute this idea.

5. What specific ways did the children try to convince Mrs. Roosevelt that they were uniquely worthy of her help?

6. What were Mrs. Roosevelt’s replies like? How would you feel if you had received a reply similar to one of these?

7. What was the most convincing letter you read? Explain why.

8. Opinion: Do you believe writing to a powerful or influential person about a problem is an effective means of resolving that problem?